**PSY 105: GENERAL PSYCHOLOGY**

**COURSE SYLLABUS**

**Thursday 4:00-6:30**  
**Instructor: Marcella J. Maestas, LMSW  
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**505-901-9356**

It is important that you review each component of the Syllabus. If you have questions or concerns about the course requirements, policies, or grading procedures, please contact me via Email.

**COURSE DESCRIPTION**  
This course introduces you to the traditional areas of psychology including psychobiology, learning, motivation, personality, psychopathology, psychotherapy and social problems. You will examine problems, which determine and affect behavior, with emphasis on psychological principles applied to the human experience.

**COURSE OBJECTIVES**

1. Students will gain an overview of the field of Psychology including theoretical perspectives, current trends, and practical applications
2. Students will practice critical thinking skills through thoughtful completion of reading assignments and through verbal and written discourse

**REQUIRED MATERIALS**

**Blackboard Access & Youtube Videos**

**COURSE ASSIGNMENTS**

* 1. Participation in discussions on assigned readings. Participation in class activity and/or completion work sheet to apply course content (**100 points)**
  2. Video Analysis Project*: Assignment to be given in class-* (**100 points**)
  3. Journal assignment/Reflection (**100 points**- each journal is worth 12.5 pts)
  4. 2 Quizzes- 75 points each **(150 points)**
  5. Group Project (**50 points**)

**METHODS OF EVALUATION/GRADING:**

A=450 - 500 pts.

B=400 - 449 pts.

C=350 - 399 pts.

D=300 - 349 pts.

Extra Credit- Upon request- Subject to approval by instructor

1. **Attendance Policy:**

The attendance policy requires attendance at all Zoom class sessions. Excessive absence may be expected to lower a grade and/or result in a failing one. Attendance is required for class participation and activity assignments. Absences will only be excused if they are prearranged and approved by the instructor. An absence on a quiz or final exam date will result an automatic 20 point deduction.

**2.** **Incompletes:** Incompletes will not be **considered** unless circumstances beyond the student’s control prevent the completion of all the course requirements. Should such a situation arise, the student is expected to establish contact with the instructor as soon as possible and state in writing how and when the incomplete is to be completed. No less than 75% of all work has to be completed and turned into the instructor before and Incomplete can be considered.

**3. Withdrawal:** Withdrawal from class is the student’s responsibility and should be handled as outlined in Northern New Mexico College Student handbook. Lack of regular class attendance does not constitute an official class withdrawal and results in an “F” grade. The instructor will not withdraw student from class.

1. **Academic dishonesty: Plagiarism, Academic Dishonesty, and Ethics:** You are expected to cite sources, as needed, taking caution to not plagiarize. You must do your own original work -- and appropriately identify that portion of your work which is collaborative with others, or borrowed from others, or which is your own work from other contexts. Whenever you borrow graphics, quote passages, or use ideas from others, you are legally and ethically obliged to acknowledge that use, following appropriate conventions for documenting sources. If you have doubts about whether or not you are using your own or others’ writing ethically and legally, ask your instructor. Follow this primary principle: *Be up front and honest* about what you are doing and about what you have contributed to a project. If you fail to report your use of another’s work, you will be in danger of committing plagiarism, which may result in failing the class and expulsion from school. For further clarification please refer to the current NNMC Catalogue.
2. **Policy on Student Disruption:** You are expected to behave respectfully courteously, and professionally in your interactions with your peers as well as with the instructor. Posting comments that are discriminatory or which have indications of sexual harassment and will not be tolerated.

**Late Assignments:** You are expected complete and submit all assignments by the due date. **Late ! submissions will NOT be accepted**

**Students with Disabilities**

Northern New Mexico College recognizes its responsibility for creating an institutional climate in which all students can succeed. *Northern is committed to providing equitable access to learning opportunities. The Accessibility and Resource Center (ARC) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.*In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990; if you have a documented disability, you may request accommodations to obtain equal access and to promote your learning in all classroom settings.

**Modules will be reviewed after Week 2 to allow for adjustments-**

Assignment Schedule

**Weekly CLASS SCHEDULE**

**March 21, 2024 Session 1 --Review Syllabus, course requirements, and In class discussion on Module 1, 2, & 3**

HOMEWORK ASSIGNMENTS: Journal # 1 Reflection - Review Module 4,5, & 6 Slides & Watch Youtube Videos Take Notes for Quiz

**March 28, 2024 Session 2-** Review Module 4,5, & 6 Slides

HOMEWORK: Journal # 2 Reflection- Read 7 & 8 Module Slides & Watch Videos

**April 4, 2024 Session 3: In class discussion on Module** 7 & 8

HOMEWORK: Journal # 3 Reflection Read Module 9 & 10 Slides & Watch Videos

**April 11, 2024 Session 4: In class discussion on Module** 9 & 10

**Quiz # 1 on Modules 1-8**

HOMEWORK: Journal # 4 Read Module 11, 12, 13 Slides & Watch Videos

**April 18, 2024 Session 5** **In class discussion Module** 11, 12, 13

**Video Analysis Assignment DUE**

HOMEWORK: Journal # 5 Read Module 15, 16,& 21 Slides & Watch Videos

**April 25, 2024 Session 6 In class discussion Module** 15, 16,& 21

HOMEWORK : Journal # 6 Read Module 14, 17,& 18 Slides & Watch Videos

**May 2, 2024 Session 7** In class discussion Module 14, 17,& 18

HOMEWORK: Journal # 7 Read Module 22, 23, & 24 Slides & Watch Videos

**May 9 , 2024 Zoom Session 8 In class discussion on** 22, 23, & 24 Slides

**Quiz # 2 on Modules 10-24**

HOMEWORK: Journal # 8 Class Reflection

Each quiz is timed and you will only have thirty minutes to complete it. If you exceed the 30-minute time allotment, your test must be turned in.

**MIDTERM EXAM**

There is **not** a midterm exam for this course, instead we will have 2 quizzes throughout the summer session.

**FINAL EXAM**

The final is worth 20% of your total grade point average. It is mandatory that you take it, missing it will result in a 20% deduction of your overall grade for this course.

Please note: *the final will be a cumulative review of the entire course content*

PARTICIPATION RUBRIC

This rubric is intended to provide you with guidance related to your responses to the assigned discussion questions and it will be used throughout the semester to assess your participation.

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| Excellent engagement - On time-  (10) | Good engagement –  1-10 minutes  Late to class  (8) | Engagement Needs Improvement  More than 10 minutes late to class –  (6-4) | Not present for session  (0) |
| Very clear that readings were understood and incorporated well into responses; comments are clearly connected to assigned readings; comments are clear, thoughtful, and insightful | Readings were understood and incorporated into responses; comments are somewhat connected to assigned readings; comments are somewhat thoughtful and reflective; some evidence of academic insight | Postings have questionable relationship to reading material; difficulty making comments that are clearly connected to assigned readings; little evidence of reflective thought or academic insight | No evidence that readings were understood; concepts from text not incorporated into discussion; comments were not clearly connected to assigned readings; no evidence of reflective thought or academic insight |
| Thoroughly addresses all required elements in the assignment; adheres to the length criteria as required | Somewhat addresses all required elements in the assignment; comments somewhat brief with regard to assignment length required | Minimally addresses all required elements in the assignment; does not adhere to the length criteria as required | Does not address all required elements in the assignment; does not adhere to the length criteria as required |
| Always communicated effectively and respectfully with others during online course activities. On-line protocols followed. Initial response: submitted by due date. | Sensitive and respectful to others while participating in online course activities. Most online protocols adhered to. Initial response: one day late. | Disrespectful or insensitive to others on more than one occasion while participating in online course activities. Most online protocols adhered to. Initial response: two days late. All responses posted same day. | Did not communicate respectfully to others while participating in online course activities. Few, if any, online protocols adhered to. Initial response: more than two days late. |